

2021 NYS SYEP Performance Goals and Planned Program Details

District/LWDB:	
Contact Person:	
Telephone and Email:	

Performance Goals

Participant Summary	Family Assistance/ Safety Net Family	TANF 200%	Total
Total Participants to be Employed			
Total Participants to be Enrolled in Educational/non-employment ONLY Activities			
Average Cost per Youth Participant			\$
Total Estimated SYEP 2021 Administrative Cost Expenditures (not to exceed 15% of allocation)			\$
* Planned Incentives			\$
Total Estimated SYEP 2021 Expenditures (not to exceed district allocation minus any transfer to FFFS)			\$

* Planned incentives may be permitted if they are reasonable and offered for the purpose of reward and achievement tied directly to SYEP activities. The purpose of offering an incentive should be to encourage behavior toward the accomplishment of a specific goal or outcome. Incentives should be pre-planned, and participants should be made aware of any incentives at the onset of the program.

If applicable, describe any incentives planned for the 2021 SYEP. Include details on the incentive structure, and the anticipated number of youth and costs:

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Planned Program Details

Program Dates:	
Hours Per Week:	
Length of Employment:	
**Hourly Wage:	\$
**Stipend (if any) for non-employment activities:	\$

** If youth are reimbursed at an hourly rate that is below the State Minimum Wage rate in effect for your region of the state (see [20-INF-13](#)) (or a stipend that equates to a rate below the State Minimum Wage rate) for non-employment activities, the hourly rate and/or stipend must be provided.

If the hours per week, hourly wage, and/or length of employment above vary, please Explain:

If applicable, describe your SYEP stipend structure and amounts offered for non-employment activities. Including the number of youth enrolled, activities being reimbursed and the total hours of engagement. NOTE: Stipends and/or any hourly wage rates lower than the applicable minimum wage rate for each county must be pre-approved by OTDA.

Worksite Details

# Public	
# Private	
# Nonprofit	
Total # Worksites:	

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As stated in 21-LCM-08, providers electing to offer education and/or career exploration components must limit these non-employment activities to no more than 20% of each provider's total 2021 enrollments. In addition, these placements should be reserved for younger youth (e.g., 14 and 15-year-old) or those who would otherwise be more difficult to place in traditional employment opportunities.

If any SYEP participants will be engaged in educational/non-employment activities only, describe the target population for individuals planned to be engaged in non-employment based activities.

Describe the types of non-employment activities planned for this cohort of SYEP participants.

As stated in 21-LCM-08, at least 80% of SYEP program participants must be engaged in traditional paid employment activities with no more than 30% of hourly participation for these SYEP participants in non-employment activities such as career exploration, mentoring outside the workplace, financial literacy, or education. Paid employment may include remote work so long as the position is consistent with work the employer would typically engage in and is being conducted remotely due to COVID-19 business requirements or precautions.

Describe any non-employment based and/or educational activities planned for SYEP participants that are also participating in paid employment:

Outline the total hours dedicated to non-employment activities for the SYEP participant and the total hours of enrollment (including paid employment) for these SYEP participants. Include information about any partner organizations supporting these components:

Financial literacy curriculum and Sexual Harassment Prevention Training must be offered to all youth enrolled in the SYEP, regardless of whether they are engaged in employment or educational activities. This instruction must be offered to SYEP participants between the May 1, 2021 and September 30, 2021 program dates.

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Describe Financial Literacy and Sexual Harassment Prevention Training program details below. Include a description of the written materials provided and any partner trainers involved.

Financial Literacy Training:

Sexual Harassment Prevention training:

	Financial Literacy Training	Sexual Harassment Prevention Training
Anticipated Dates of Instruction		
Total Hours		
Paid or Unpaid (Stipend or Wage)		

Target Populations – Describe recruitment efforts made to target and serve specific at-risk and vulnerable youth. This includes youth in foster care, homeless/runaway youth, and youth with a disability.